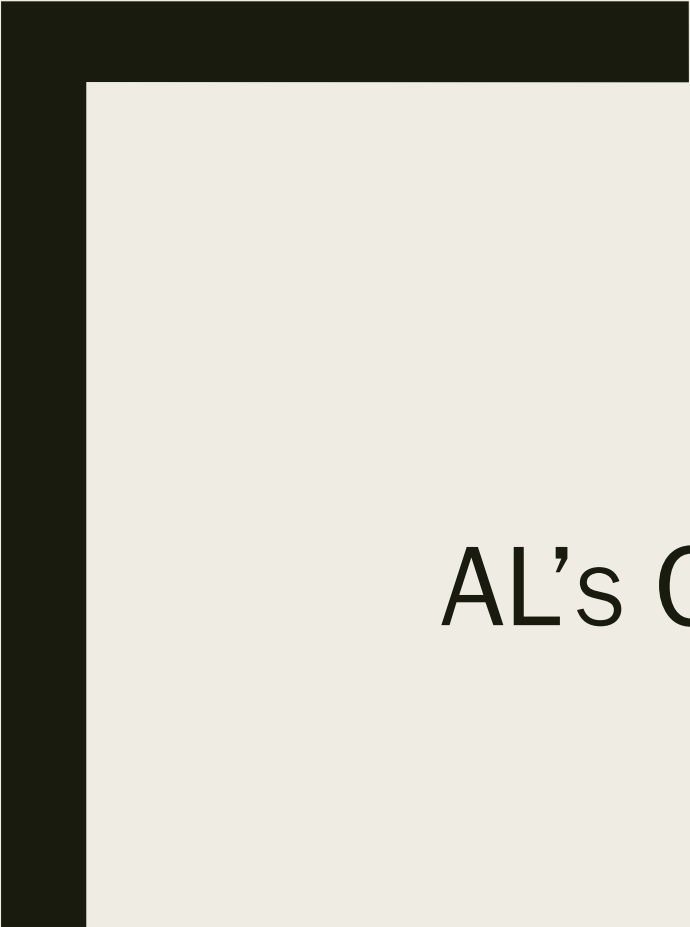
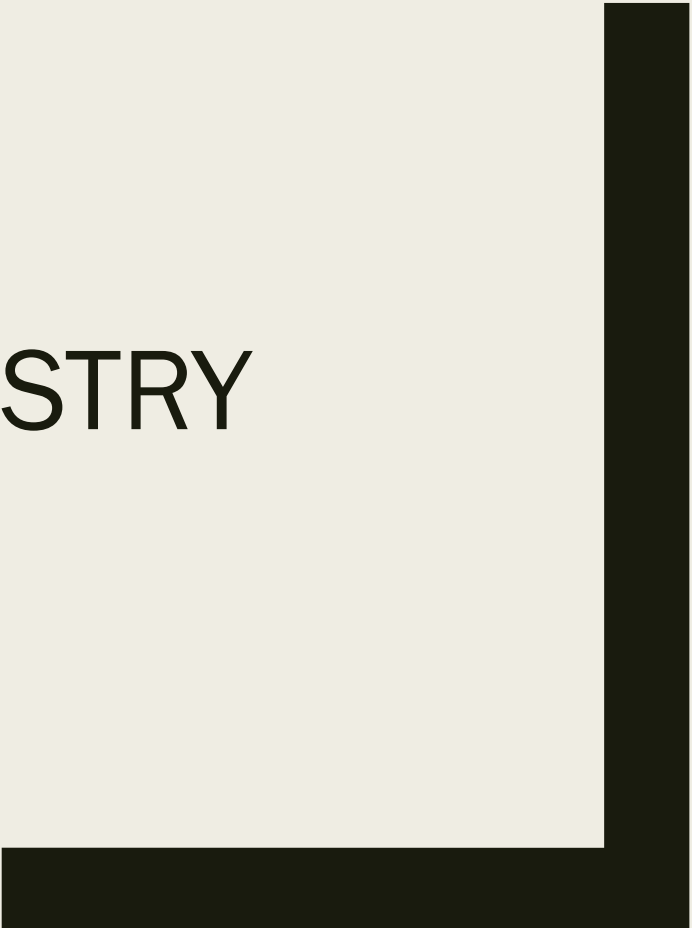




DEVELOPING AL's CREDENTIAL REGISTRY



Purpose and Overview

- Intended to promote transparency around credentials for consumers and employers.
- Will support the work of the ACCCP and become the clearinghouse for the Compendium of Valuable Credentials.
- Designed to serve all of Alabama's education and training providers (public, private, non-profit, for-profit, secondary and postsecondary)
- Will publish information on Alabama's credentials to the national Credential Finder database.
- Supported by a grant from Credential Engine and housed at the Alabama Commission on Higher Education (ACHE).

CredentialFinder.org

CREDENTIAL FINDER BETA

Discover Credentials
Powered by Credential Registry
Prototype Phase

Search ▼ ⓘ About ▼

Search

Credentials ▼

Credentials

Organizations

Assessments

Learning Opportunities

Competency Frameworks

For

Start typing to search... ×

Search 🔍

+ Filters

🔄

Show/Hide Descriptions Show/Hide Gray Buttons Sort by Most Recent ▼ ☰ List 📍 Map

Electronic Health Records Specialist (CEHRS) Compare 📄



Certification

National Healthcareer Association (NHA)

The security, completeness and accuracy of patient data are critical. In the healthcare industry, Electronic Health Records Specialists serve an important role, which is why most employers require a certification. The CEHRS is a nationally-recognized credential that can set you apart. As an Electronic Health Records Specialist, you may perform some or all of the following tasks: Audit patient records for compliance Abstract clinical information for reports Perform basic coding to submit reimbursement claims Process Release of Information (ROI) requests for medical records Review patient records to ensure completion and accuracy Collect patient demographic and insurance information Discuss patient information with physicians and insurance professionals

👤 1 Assessment 📦 1 Audience Level 💼 1 Occupation 🏢 1 Industry 🚀 1 Assessment DeliveryType

Last Downloaded:6/16/2020

Search

For

Credentials

Start typing to search...

Search

+ Filters

Quality Assurance: Approved By

Quality Assurance: Indiana Commission for Higher Education

Found 2369 results

Show/Hide Descriptions

Show/Hide Gray Buttons

Sort by Most Recent

List

Map



Certificate

Certificate in Pharmacy Technician

Ivy Tech Community College of Indiana

Show 15 Locations

A program that prepares individuals, under the supervision of pharmacists, to prepare medications, provide medications and related assistance to patients, and manage pharmacy clinical and business operations. Includes instruction in medical and pharmaceutical terminology, principles of pharmacology and pharmaceuticals, drug identification, pharmacy laboratory procedures, prescription interpretation, patient communication and education, safety

operations, and applicable standards and regulations. As part of Governor Holcomb's Next Level Jobs initiative, the Workforce Ready Grant program provides free training for working-age Hoosiers in the state's highest demand jobs. These industries have higher median salaried jobs and are rapidly growing in Indiana - including Advanced Manufacturing, Building & Construction, Health & Life Sciences, Information Technology & Business

4 Quality Assurance

1 Connection

1 Learning Opportunity

1 Audience Level

4 Occupations

4 Industries

1 Instructional Program

2 Learning Delivery Types

11 Subjects

90 Competencies

Credential Approved by Indiana Commission for Higher Education

Organization Owning Org is Accredited by North Central Association of Colleges and Schools

Organization Owning Org is Accredited by Higher Learning Commission

Organization Owning Org is Approved by Indiana Commission for Higher Education

Compare

Indiana Commission for Higher Education

Compare

Quality Assurance Organization

Basic Info

Connect to this Organization

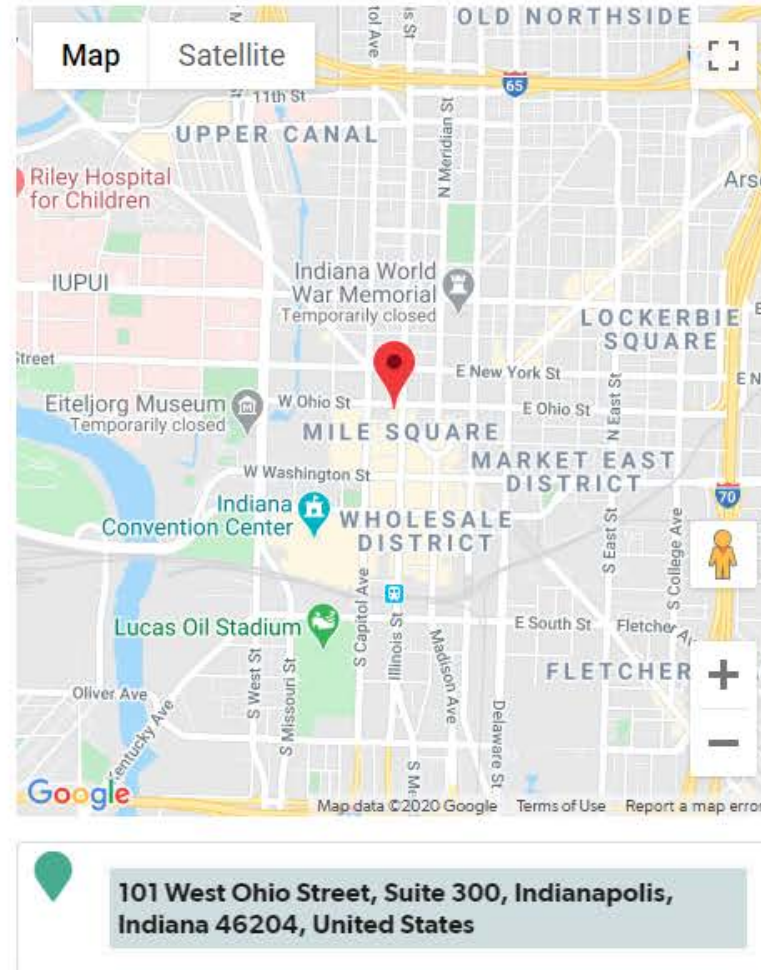
About this Organization

Created in 1971 by an act of the General Assembly and signed into law by then Governor Edgar Whitcomb, the Indiana Commission for Higher Education is now in its fourth decade of service to the State of Indiana. The Commission is a fourteen-member public body created to:



- Define the educational missions of public colleges and universities;
- Plan and to coordinate Indiana's state-supported system of post-high school education, taking into account the plans and interests of independent colleges and universities;
- Review both operating budget and capital budget appropriation requests from public institutions;
- Approve or disapprove for public institutions the establishment of any new branches, campuses, extension centers, colleges or schools;
- Approve or disapprove for public institutions the offering of any additional associate, baccalaureate or graduate degree or certificate program of two semesters or more in duration;
- Review all programs of public institutions and make recommendations to the governing board of the institution, the Governor, and the General Assembly concerning the funding

Location Info



Contact

More Info

Quality Assurance

2370 QA Identified as Received by Credentialing Organizations on 2370 Credentials

4 QA Identified as Received by Credentialing Organizations on 4 Organizations

5 QA Identified as Received by Credentialing Organizations on 5 Learning Opportunities

ACCCP will be featured as a Quality Assurance Organization, similar to this example of the Indiana Commission for Higher Education.

Ivy Tech Community College of Indiana

Compare

Credentialing Organization

Basic Info

Connect to this Organization

About this Organization

Ivy Tech Community College is the state's largest public postsecondary institution and the nation's largest singly accredited statewide community college system. Ivy Tech has campuses throughout Indiana. It serves as the state's engine of workforce development, offering affordable degree programs and training that are aligned with the needs of its community along with courses and programs that transfer to other colleges and universities in Indiana. It is accredited by the Higher Learning Commission.

Mission:

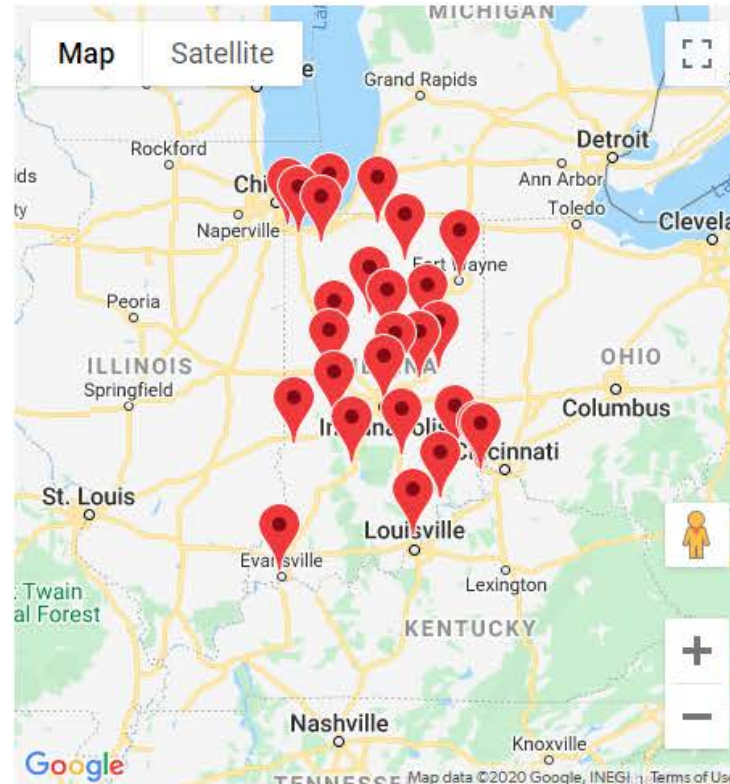
Ivy Tech Community College prepares Indiana residents to learn, live, and work in a diverse and globally competitive environment by delivering professional, technical, transfer, and lifelong education. Through its affordable, open-access education and training programs, the College enhances the development of Indiana's citizens and communities and strengthens its economy.

Mission Statement

Purpose:

Ivy Tech Community College prepares Indiana residents to learn, live, and work in a diverse and globally competitive environment by delivering professional, technical, transfer, and lifelong education. Through its affordable, open-access education and

Location Info



3501 N. First Avenue, Evansville, Indiana 47710, United States

200 Daniels Way, Bloomington, Indiana 47404, United States

More Info

Connections

275 Owns/Offers 275 Credential(s)

66 Owns/Offers 66 Learning Opportunit(ies)

82 Owns 82 Competency Framework(s)

1 Has 1 Condition Manifest

2 Has 2 Cost Manifests

Quality Assurance

3 Quality Assurance

Details

1 Verification Service

Each provider will be featured as a **Credentialing Organization**, similar to this example for Ivy Tech Community College.

Search

Credentials

For

Start typing to search...

Search

+ Filters

Map: Location: Alabama, United States

Sorry, no results found

Show/Hide Descriptions

Show/Hide Gray Buttons

Sort by Most Recent

List

Map

No more results to display

Currently, Alabama does not have any credentials in the registry.

Drag and resize the map to frame the area to search, or search for a location to reposition the map.

alabama

Search Area

Map

Satellite



Alabama's Credential Registry

- Registry tool will launch July 1, 2020.
- Credential and degree providers will register with ACHE.
- Once a login is developed, providers can enter information about each credential they want to register.
- Credential info will be vetted by the appropriate Technical Advisory Committee (TAC) and sent to ACCCP for approval.
- Info on AL credentials will be pushed regularly from ACHE to Credential Finder.org.

Credential Provider Registration

Name:

Provider Type:

Select a Provider Type from the list below:

Alternative/Non-Traditional School
Assessment Body
Business
Business or Industry Association
Career and Technical School
Certification Body
Collaborative
Coordinating Board
Education and Training Provider
Four-Year College

Provider Sector Type

Select the Sector Type from the list below:

Select the Sector Type from the list below:
Private For-Profit
Private Not-For-Profit
Public Institution

Street Address

City

State

Zip

Primary Contact Person:

Name

Email

Title

Secondary Contact Person:

Name

Email

Title

Is the organization accredited by a quality assurance entity?

☒

Yes

☐

No

If yes, please provide quality assurance agency.

Credential Engine Program Registry

Alabama Commission on Higher Education
Alabama Committee on Credentialing and Career Pathways



ACCCP

Submit Existing Program

Submit New Credential

Landing page
for public
higher ed
institutions

Credential Engine Program Registry

Alabama Commission on Higher Education
Alabama Committee on Credentialing and Career Pathways



ACCCP

Submit New Credential

Landing page
for all other
providers

Credential Engine Program Registry

Alabama Commission on Higher Education
Alabama Committee on Credentialing and Career Pathways



GENERAL INFORMATION

Credential Name

Credential Description

2500 characters remaining

Credential Type

CIP Category ⓘ

CIP Code ⓘ

Effective Date (mm/dd/yyyy) ⓘ

Credential Language

Credits/Credit Hours Earned

Credential Website (http://www.example.com)

CAREER PATHWAY INFORMATION

Specify the credential industry type by selecting the NAICS group and code.

NAICS Group ⓘ

-Select NAICS Group-



NAICS Code ⓘ

-Select NAICS Code-



Does the credential need to be renewed?

-Select-



Select up to three (3) O*NET SOC Codes for which the program prepares student.

-Select ONET SOC Family-



-Select ONET SOC Code-



-Select ONET SOC Family-



-Select ONET SOC Code-



-Select ONET SOC Family-



-Select ONET SOC Code-



CREDENTIAL REQUIREMENTS / DELIVERY

Required Educational Prerequisite Experiences

250 characters remaining

Required Work / Professional Prerequisite Experiences

250 characters remaining

Credential Components (Select all that apply)

☐ Instructional/Classroom ☐ Practical/Work-Based ☐ Culminating Examination ☐ Culminating Assignment/Thesis/Dissertation ☐ Portfolio

INSTRUCTIONAL / CLASSROOM COMPONENTS

Instructional Contact Hours 

Instructional Delivery Format

-Select- 

Est. Time to Complete Instructional Component, Full Time

--Select-- 

Est. Time to Complete Instructional Component, Part Time

--Select-- 

Non-Traditional Instructional Delivery Options (Select all that apply)

☐ Accelerated/shortened Terms ☐ Evening Classes ☐ Weekend Classes ☐ Competency-Based Credit ☐ Flexible Schedule ☐ On-Demand Delivery

PRACTICAL / WORK-BASED COMPONENT

Will an individual be compensated for the work completed during the practical component of the credential?

-Select-

Is the practical component required for completion of the credential?

-Select-

Practical Contact Hours ⓘ

Est. Time to Complete Practical Component, Full Time

--Select--

Est. Time to Complete Practical Component, Part Time

--Select--

Practical Component Type(s) (Select all that apply)

☐ Apprenticeship OJT ☐ Internship ☐ Externship ☐ Practicum/Clinical Experience ☐ Co-op ☐ Laboratory ☐ Simulation ☐ Applied Research Project

CREDENTIAL COST / FINANCIAL AID

Est. Cost (Tuition and Fees)

Est. Cost (Books and Supplies)

Does the credential provider offer scholarships or grants for individuals pursuing this credential?

-Select-



Submit Credential for Review



QUESTIONS ?

EMAIL US
ALCREDENTIALS@ACHE.EDU

